PASTORAL CARE.

Pastoral Care at Mt St Patrick Primary School endeavours to uphold and sustain the policies and practices implemented within the school which foster the values of mutual respect, responsibility and service within the school’s community. A commitment to democratic processes, cooperation and concern for the common good of all our students are principles which students are progressively encouraged to emulate in their relationship with others.

We believe that pastoral care cannot be thought of in separate terms from the teaching and learning within the school: it is a key determinant of successful learning. At Mt St Patrick Primary good pastoral care will be exemplified by the following:

- Quality teaching and learning
- Promotion of self-discipline
- Clear discipline guidelines
- High expectations of students performance
- Teachers caring for students at a human level

At Mt St Patrick Primary we work together to embrace the example of Jesus and the teaching of the Gospel.

Therefore we will:

- Provide opportunities for the whole community to come together in prayer
- Foster quality interpersonal relationships between staff, students and parents
- We will provide care for those within the community especially those experiencing need
- Ensure that the school experience for our students will be one of hope and promise for the future
- Nurture a spirit of cooperation and hospitality

At Mt St Patrick Primary we respect and acknowledge the dignity of each person.

Therefore we will:

- Respect and display sensitivity towards varying cultures within the community
- Appreciate and accommodate different learning styles
- Implement positive behaviour management strategies within the classroom and playground
- Identify children with specific learning needs and implement programs that cater to the individual
- Affirm growth as an individual through an awards system
- Promote opportunities for celebration both at an individual and community level

At Mt St Patrick Primary we provide a safe and caring environment
Therefore we will:

- Ensure that children are aware of rules and expectations for both classroom and playground
- Follow a clear set of rules
- Encourage teachers to maintain the implementation of classroom and playground behaviour management strategies
- Encourage children to take responsibility for their own safety and the safety of their peers
- Encourage children to utilise playground strategies that will assist in maintaining a caring and safe playing environment.

Children need to have their property safe and respect the property of others

Therefore:

- Children will not enter the classrooms before school or during recess and lunch unless accompanied by an adult or unless express permission is issued by a staff member
- Children must not take other people’s belongings
- Children will take good care of school equipment
- Children will ask permission before borrowing other people’s property.

Children need a clean pleasant environment

Therefore:

- Children will place all papers and scraps in the appropriate bins
- Children will help in keeping the school grounds tidy
- Children will eat their lunch between 1:00pm & 1:15pm
- Children will respect the garden areas
- Children will remain seated while eating.

AIMS

To:

- Bring children through the provision of skills and techniques to practise self discipline
- reinforce home / school partnership
- ensure consistency
- develop shared responsibility
- maintain a safe and secure environment
- ensure the school community is fully aware of school rules / procedures
- publish a document / policy
- have clear consequences (positive & negative)
- establish guidelines for effective classroom management e.g. time out
- ensure that justice and equality is clearly visible
- value learning time for all

Pastoral Care is the concern the school has for the total development of each individual. It is the responsibility of all staff, with members contributing in appropriate ways according to their roles and responsibilities. It is aimed at acknowledging and responding to all students with clear, consistent and just discipline practices.