Annual School Report
2012 School Year

Mt St Patrick Primary School, Murwillumbah

Murwillumbah
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About this report

Mt St Patrick Primary School is registered by the Board of Studies (NSW) and managed by the Lismore Catholic Schools Office (CSO), as the ‘approved authority’ for the Registration System formed under Section 39 of the NSW Education Act 1990.

The Annual Report to the Parish School Community for this year provides the parish school community with fair, reliable and objective information about school performance measures and policies, as determined by the Minister for Education.

The Report also outlines to the parish school community information about initiatives and developments of major interest and importance to the parish school community during the year and the achievements arising from the implementation of the school’s Strategic Management Plan and Annual Plan.

The Report demonstrates accountability to the Federal and State Government regulatory bodies, the parish and school community and the Catholic Schools Office. This Report has been approved by the CSO which monitors school processes to ensure compliance with all NSW Board of Studies requirements for Registration.

This Report complements and is supplementary to school newsletters, year books and other regular communications. The Report will be available on the school’s website by 30 June 2013 following its submission to the Board of Studies.

The contents of this Report are able to be discussed at various parent forums and all information is public.

Further information about the school or this Report may be obtained by contacting the school on 02 6672 1821 or by visiting the website at

www.murplism.catholic.edu.au
Principal’s Message

The primary purpose of Mt ST Patrick Catholic Primary School is to support the members of the parish community in providing a faith formation for their children. The school fosters a commitment to the individual person and provides opportunities for academic, cultural and sporting achievement. Mt St Patrick offers students a Catholic education based on the teaching of the Church and within the context of a strong faith community.

Our parish school continued to provide many opportunities for the faith and spiritual growth of the students as well as opportunities to excel in academic, cultural and sporting areas. All of these areas combined to ensure that our school’s mission was lived out daily in the life of the school.

The students’ achievements and accomplishments were showcased throughout 2012. Student work was proudly displayed in classrooms, on school noticeboards, in the school office and on class webpages. School achievement was highlighted and celebrated at many school assemblies. Our focus was to continue to build on the reputation that Mt St Patrick has earned as an exemplary school. The following list provides an indication of the school’s academic achievements:

- The school’s NAPLAN results were all above the national average.
- iMaths was trialled and has been introduced into the school. In addition to this Mathletics continues to be a program that runs within the school and students continue to receive outstanding results throughout the year.
- Enrichment Maths classes operate within the school – Year 3 through to Year 6.
- The school was highly successful at the Tweed Valley Eisteddfod and the Tweed Public Speaking competition.
- Students received awards in the New England Writers competition, with two students having their work published.

There were many opportunities throughout the year for our school to be represented at community and cultural events. The following list provides an indication of the school’s cultural program and community involvement.

- The school once again participated in the Annual Banana Festival by having students parade under the theme “Favourite TV show”. Special guest within our parade was the Channel 9 character –“ BIG DOG”
- Mt St Patrick Primary has a very proud and long tradition of participating in the ANZAC Day march.
- Students participated in NAIDOC week activities.
- All classes performed in the choir section of the Murwillumbah Performing Arts Festival. Individual students also entered speech, drama and music components of the festival.
- Mt St Patrick Primary has a long association with the Murwillumbah Show with classes participating in the schools’ display section as well as students entering individual competitions in art, cooking, craft and photography.
Students performed well at various sporting events during the year. The following list provides some examples of sporting highlights:

- **Swimming**
  Mt St Patrick Primary was placed 3rd in the Tweed Zone Swimming Carnival, with the Senior Girl champion coming from MSP. Two students completed the pathway to PSSA. At the school swimming carnival in December, seven school records were broken.

- **Sport trials**
  Two students competed in the PSSA softball and cricket trials. Six students were selected for the Tweed Zone Winter Trials and five competed in the Polding Trials in football, hockey, rugby league and rugby union.

- **Cross Country**
  Mt St Patrick was placed 3rd at the Tweed Zone cross country with 48 competitors. Ten competed at the Diocesan trials; three went on to Polding and one to PSSA. The 11 Year Girls squad that included two MSP students won gold in the team event at Polding.

- **Athletics**
  Four school records were broken by three students. 43 students competed at the Tweed Zone Athletics Carnival with MSP having the Girls 11 Year and Senior Age champions. Twenty-five students competed in the Diocesan athletics carnival which included 3 relay teams (Junior Boys & Senior Girls 1st) and eight competed at Polding. The Senior Girls relay came 3rd at Polding but was unable to compete at PSSA. The Infants Athletic Carnival was a great success with 100% participation and enthusiasm from students. The school captains and house captains were wonderful helpers and great role models. Parent participation and support was fantastic resulting in a great day.

There were many people who assisted in the school's quest for excellence. In particular special thanks are extended to the parent body and the school staff for all their generous efforts. Mt St Patrick primary is indeed blessed to have such dedicated and enthusiastic people.

Brian Laybutt  
Principal
A Parent Message

Mt St Patrick Primary extends a very warm welcome to all parents of the school community to be actively involved in the school. This can be through the Parent Forum, helping in the classrooms or at sporting events. Parents are invited and encouraged to attend all sporting events, assemblies or any other school functions that take place.

During 2012 the Parent Forum had four meetings. In those meetings the parents with the school staff decided where our funds would be best used to help our children.

In addition to the Parent Forum the school was involved in a School Review and Development process. Surveys were issued to parents, these were collated and feedback was provided to parents through the school newsletter. 81% of the families within the school responded to the surveys.

A “think tank” meeting was held with parents, whereby issues raised through the surveys were discussed by the parents and possible solutions / actions were put forward by the group.

The Parent Forum delegated each class an event that would be held during the year. The parent representatives of that class organised that event and recruited other parents of that class to help. An example of this is reflected through the Mothers and Father’s Day stalls. These stalls were run by parents; gifts were ordered, wrapped and sold at the stalls by parents.

Two major fundraisers were held. The first was a Skill-a-Thon where students gained sponsorship to complete a series of fun events at school. The second was a monster raffle.

Two parents represent Mt St Patrick Primary at the Parent Assembly which gives the school access to different speakers. Their topics range from cyber-bullying to parenting in the 21st Century (PPP program).

Mt St Patrick Primary promotes the understanding that teaching our children is a joint effort of parents and teachers. The school has an “open door” policy so that there is a strong relationship between parents and teachers to ensure the best educational experience for each child.

Nikki Clark
Chairperson
Parent Forum 2012
This Catholic School

Mt St Patrick Primary School is located in Murwillumbah and is part of the Sacred Heart Parish which serves the communities of Murwillumbah, South Murwillumbah, Uki and Burringbar. School families are drawn from the towns and communities of the Tweed Valley and Tweed Coast.

Last year the school celebrated 109 years of Catholic education.

The Parish Priest Fr. David Gilbey is involved in the life of the school.

Mt St Patrick Primary is a Parish School with strong links to the parish family. The school aims to involve the children and their families in the life of the parish through such activities such as:

- involvement in the Parish Christmas Tableau;
- preparation and involvement at Friday Parish Masses;
- preparation of children for the sacraments;
- class-based reconciliation
- Mini-Vinnies - fundraisers, rosary bead making and other such initiatives.

The parish school uses the mandated Diocesan Religious Education curriculum and the resource text “To Know, Worship & Love”. Catholic life and culture permeates school life with 2.5 hours of religious education taught formally each week. The Diocesan Daily Prayer guidelines support the school’s prayer life. The purposes of this parish school are centred on Catholic Education in the Diocese of Lismore, the Foundational Beliefs and Practices – The Essential Framework. This Framework underpins all policy, planning, roles and processes within the parish school. Our aim is to increasingly integrate this statement into all aspects of parish school life. Religious Education is always given priority in our school and classroom curriculum and planning.

The parish school Mission Statement highlights the nature and calling of the school.
Mt St Patrick Primary School caters for children from Kindergarten to Year 6. The following table indicates the student enrolment characteristics:

<table>
<thead>
<tr>
<th></th>
<th>K</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>TOTAL 2012</th>
<th>TOTAL 2011</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>16</td>
<td>25</td>
<td>23</td>
<td>17</td>
<td>23</td>
<td>29</td>
<td>28</td>
<td>161</td>
<td>167</td>
</tr>
<tr>
<td>Female</td>
<td>26</td>
<td>30</td>
<td>23</td>
<td>25</td>
<td>21</td>
<td>34</td>
<td>23</td>
<td>182</td>
<td>172</td>
</tr>
</tbody>
</table>

Indigenous count included in first two rows

|       | 3  | 1  | 2  | 1  | 1  | 3  | 2  | 13         | 11         |

LBOTE (Language background other than English) count included in first two rows

|       | 1  | 1  | 1  | 2  | 2  | 4  | 5  | 16         | 24         |

There are 343 students enrolled at Mt St Patrick Primary School in 2012.

**School Curriculum**
The school provides a comprehensive educational program based on and taught in accordance with the Board of Studies syllabuses for Primary Education. The Key Learning Areas (KLAs) are English, Mathematics, Science and Technology, Human Society and its Environment, Creative Arts and Personal Development, Health and Physical Education.

In 2012 Spelling and Mathematics was the key focus.

In Mathematics students from Years 3 through to Year 6 actively participated in the interactive Mathletics program and the iMaths program was trialled and implemented. iMaths is an interactive program that ensures that students have developed core skills and are able to apply these skills in a problem solving situations which are completed on line. Once again the students in Years 5 & 6 participated in the Maths Olympiad program. Maths Olympiads allows students the opportunity to develop problem solving skills; students attempt to answer a series of questions presented to them throughout the year. The school continues to run enrichment Mathematics classes for students in Years 3 through to Year 6. The QuickSmart program is available for those students experiencing difficulty in Mathematics.

In Spelling staff have been receiving in-servicing in the “Words Their Way” program. Some teachers trialled this program at the end of the 2012 school year. It is envisaged that this program will be implemented across the school in Term 2, 2013. Through this program a more individualised approach to student spelling will be adopted.
In Early Stage 1, the school was able to successfully implement a highly effective Pre-School to Kindergarten orientation program. In addition to this, Mt St Patrick Primary School participated in the Best Start program, which is a diagnostic screening tool administered to all Kindergarten students.

**Student Performance in National Testing Programs**

The school participated in the National Assessment Program Literacy and Numeracy (NAPLAN) with students in Years 3 and 5 tested. In Year 3, 43 students presented for the tests while in Year 5 there were 61 students.

In Literacy there were four elements tested. These were reading, writing, spelling, grammar and punctuation. In Numeracy, students were tested in number, patterns and algebra, measurement, data, and space and geometry.

In both Year 3 and Year 5 there were 6 achievement bands with Band 6 being the highest level of attainment in Year 3 and Band 8 the highest in Year 5.

The Commonwealth Government has set minimum acceptable standards for reading, writing and numeracy at particular ages. In Year 3, students who achieved Band 3 or higher have achieved above the minimum standard. In Year 5 those students who achieved at Band 5 and higher have achieved above the minimum standard set by government.

At Mt St Patrick Primary, school and student performance is closely monitored. These tests are one means of gathering data on individual student and school achievement. School staff have participated in Catholic Schools Office-led information sessions on NAPLAN and Smart Data Analysis workshops.

The following data indicates the percentage of Mt St Patrick Primary School students in each band compared to the State percentage.
### Year 3 NAPLAN Results in Literacy and Numeracy

<table>
<thead>
<tr>
<th>Year 3 NAPLAN Results in Literacy and Numeracy</th>
<th>Percentage of students in bands 1 to 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAND</td>
<td>6</td>
</tr>
<tr>
<td>Reading</td>
<td>26.4</td>
</tr>
<tr>
<td>Writing</td>
<td>15.9</td>
</tr>
<tr>
<td>Spelling</td>
<td>30.1</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>33.7</td>
</tr>
<tr>
<td>Number, Patterns and Algebra</td>
<td>13.9</td>
</tr>
<tr>
<td>Measurement, Data, Space and Geometry</td>
<td>12.6</td>
</tr>
<tr>
<td>Numeracy</td>
<td>17.7</td>
</tr>
</tbody>
</table>
## Year 5 NAPLAN results in Literacy and Numeracy

<table>
<thead>
<tr>
<th>Year 5 NAPLAN Results in Literacy and Numeracy</th>
<th>Percentage of students in bands 3 to 8</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BAND</strong></td>
<td>3</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td><strong>Reading</strong></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>13.6</td>
</tr>
<tr>
<td><strong>Writing</strong></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>8.7</td>
</tr>
<tr>
<td><strong>Spelling</strong></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>16.5</td>
</tr>
<tr>
<td><strong>Grammar and Punctuation</strong></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>20.7</td>
</tr>
<tr>
<td><strong>Number, Patterns and Algebra</strong></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>16.9</td>
</tr>
<tr>
<td><strong>Measurement, Data, Space and Geometry</strong></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>13.9</td>
</tr>
<tr>
<td><strong>Numeracy</strong></td>
<td></td>
</tr>
<tr>
<td>8</td>
<td>15.8</td>
</tr>
</tbody>
</table>

As seen from the data the school scored above the State percentage average for the top three bands in all aspects of Yr. 3 Literacy (Reading, Grammar & Punctuation, Writing and Spelling). In Yr. 5 students scored above the State percentage average for the top three bands in Reading and Grammar & Punctuation. This result can be attributed to a whole-school approach to the teaching of reading and writing. This consistent approach reflects not only a contemporary approach but is modelled on best practice.

In Mathematics in all areas (Numeracy, Data, Measurement, Space & Geometry, Number, Patterns and Algebra) the school scored above the State percentage average for the top three bands across both Yr. 3 and Yr. 5. This outstanding result reflects the success of the school’s streaming approach to Mathematics. It also indicates the success of the Enrichment Mathematics classes in Stage 2 and Stage 3. The introduction of programs such as Mathletics, QuickSmart and iMaths has had a significant effect within the school.

The results clearly show that students have performed extremely well in 2012. This is largely due to the effectiveness of the school’s targeted intervention programs. Additionally, teachers at the school believe that motivation levels have improved through the increased use of contemporary teaching practices. Students appear to be more engaged with the lesson content. The percentage of students achieving minimum standards has followed previous years’ achievements and is indicative of
the focus placed on individualised student learning programs and intervention strategies adopted by the school

**Teacher Standards and Professional Learning**

<table>
<thead>
<tr>
<th>Teacher Qualifications / Staff Profile</th>
<th>Number of Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Those having formal qualifications from a recognised higher education institution or equivalent.</td>
<td>23</td>
</tr>
<tr>
<td>2. Those having graduate qualifications but not a formal teaching qualification from a recognised higher education institution or equivalent.</td>
<td>0</td>
</tr>
<tr>
<td>3. Those not having qualifications described in 1 or 2 above but having relevant successful teaching experience or appropriate relevant knowledge.</td>
<td>0</td>
</tr>
<tr>
<td>4. Teachers with recognised qualifications to teach Religious Education.</td>
<td>18</td>
</tr>
<tr>
<td>5. Number of staff identifying as indigenous employed at the school.</td>
<td>2</td>
</tr>
<tr>
<td>6. Total number of non-teaching staff employed in the school.</td>
<td>7</td>
</tr>
</tbody>
</table>

All teachers have been involved in professional development activities during the year. These activities are designed to develop the skills and understandings of staff so as to improve student outcomes. Professional development can take many forms including whole-staff development days, subject specific in-services, meetings and conferences.

Whole-staff development day professional learning activities in 2012 were:

<table>
<thead>
<tr>
<th>Staff Development Days</th>
<th>Term</th>
<th>Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contemporary Learning Framework</td>
<td>2</td>
<td>Catholic Schools Office</td>
</tr>
<tr>
<td>Staff Spirituality Day</td>
<td>2</td>
<td>School Executive</td>
</tr>
<tr>
<td>School Review and Development</td>
<td>3</td>
<td>Brian Laybut</td>
</tr>
<tr>
<td>Australian Curriculum</td>
<td>4</td>
<td>Brian Laybut Carolyn Waugh</td>
</tr>
</tbody>
</table>
Additionally staff attended either singly or in groups a range of professional development opportunities including:

- NAPLAN Data Analysis
- QuickSmart training
- Persuasive Writing training
- Mathematics in-service
- Words Their Way training -Spelling K-6
- Inter-School visits focusing on Open Classrooms
- Accidental Counsellor in-service
- Australian Curriculum in-servicing

The professional learning expenditure has been calculated at $3,184 per staff member. This figure has been calculated by CSO and reflects expenditure on casual release days and professional development activities in particular categories.

**Teacher Attendance and Retention**

The average teacher attendance figure is 95.64%. This figure is provided to the school by the CSO.

At the end of the 2012 school year two long-serving staff members retired from their positions at the school.

**Student Attendance.**

School attendance is always high. The Class Roll is marked every day and rolls are checked each term. Unexplained absences are followed up promptly by classroom teachers. Parents are requested to provide a note to the teacher immediately the child returns to school. The Principal is made aware of sustained student absences or absences reflecting a pattern. In these situations the Principal or delegated staff member contacts the parent/guardian. Parents are encouraged to arrange medical and other necessary appointments outside school hours. Prolonged periods of absence occur from time-to-time for various reasons. In these cases students and their parents meet with the Principal to discuss their leave request.
The average student attendance rate for the school during 2012 was 90.6%. School attendance rates disaggregated by Year group are shown in the following table.

<table>
<thead>
<tr>
<th>Attendance rates by Year group</th>
<th>Kindergarten</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>90.6%</td>
<td>92.3%</td>
<td>87.6%</td>
<td>91.6%</td>
<td>91.9%</td>
<td>88.9%</td>
<td>91.8%</td>
</tr>
</tbody>
</table>

**School Policies**

School policies are reviewed regularly. In 2012 the following policies were reviewed, updated or newly created:

- In 2012 the school participated in a Compliance Audit and a School Review and Development process. During this process all school policies were examined and an audit was conducted to ensure that the school met all legislative requirements. The school performed exceptionally well within all areas.

**Enrolment Policy**

Every new enrolment at Mt St Patrick Primary School requires parents to attend an enrolment interview. The interview provides an opportunity to learn more about the educational experience provided by the school, specific school procedural policies and current school expectations.

Preference for enrolment is given to children of baptised Catholics. It is a condition of enrolment that all children will participate in class religion lessons and activities, as well as prayer celebrations and school and class Masses.

Children who turn five by 30 June are eligible to apply for enrolment in Kindergarten. Enrolments for Kindergarten children are called for in the year before commencement. Other enrolments are accepted throughout the year if there are vacancies in the classes concerned.

A copy of the enrolment policy is located in the school office or it can be accessed on the school’s website. The School Enrolment Policy explains the Parish enrolment guidelines.
Student Welfare Policy, Pastoral Care Policy

The school’s Pastoral Care Policy is concerned with the fostering of students’ self-discipline. Pastoral care is love in action and, as such, underpins the school’s policies and curriculum statements, procedures and organizational structures. It brings the school’s vision to life in a practical and tangible manner. Other additional pastoral care programs that have been implemented in our school include the Virtues program and the Season for Growth program (a grief and loss program).

The school has a teacher employed on a part-time basis to cater for the general well being of the students as well as a staff member employed through the School Chaplaincy program who works within a pastoral and student support framework. Mt St Patrick School, Murwillumbah provides a safe educational environment for students and staff. Student safety is aided by having all teachers trained in the protocols and programs concerning the Child Protection legislation. This includes defining school regulations and rules as well as various policies such as the Anti-bullying policy.

Occupational Health and Safety is constantly being reviewed in order to provide a safe and secure environment for students and staff. Detailed duty rosters and information pertaining to the duty of care are outlined in Staff and Parent Handbooks. At each Staff meeting OH&S is raised as an agenda item and the school has a comprehensive policy that is available from the office.

Discipline Policy

At Mt St Patrick Primary when we speak of discipline, we are referring to the means of bringing the children to practise self-control. We are aiming to lead the children to regulate their conduct according to Christian ideals, values and standards. While we strive to use a positive approach to discipline by rewarding good behaviour and effort, the school also has a program of disciplinary action which takes into account the nature and severity of transgressions of basic school rules; is sequential; is co-coordinated across the school and is consistently applied to boys and girls. The Discipline Policy is accessible on the school website. It is also discussed with students, staff and parents on a regular basis. Reminders about the discipline policy are regularly included in school newsletters.

Complaints and Grievance Policy

The school policy is based on procedural fairness and recognises that parents and caregivers must have access to processes that allow them to resolve concerns in a supportive and conciliatory environment. Any concerns raised are responded to promptly and fairly and confidentiality is always maintained. The policy is available at the front office or from the school’s website.
School Determined Improvement Targets

Each year the school develops an Annual Plan drawn from the five-year Strategic Plan. 2012 was a very rewarding year. Listed below are a number of goals and priorities that the school focused on during the year. The parish school's main goals and priorities were to:

- continue to monitor student performance in Literacy & Numeracy;
- promote consistency across classes with respect to allocation of grades;
- review software programs e.g. interactive programs;
- review administrative procedures to ensure limited interruptions to core teaching time;
- promote a common pedagogy with respect to “How students best learn” based on current research and best practice;
- review diagnostic testing procedures and tracking format;
- review parental participation and the effectiveness of existing structures eg. family picnic days, School Open Day, parent reps, welcoming new families etc;
- develop a statement regarding the role, rights and responsibilities of parents;
- continue to explore and formalise an effective transition programs from Preschool to Kindergarten;
- review the school’s IT Plan.

Initiatives Promoting Respect and Responsibility

The school ensures that at every available formal and informal opportunity the values of respect and responsibility are promoted. The school models and teaches students about respect and responsibility in a number of ways:

- The values of respect and responsibility lie at the heart of Catholic Schools, and underpin all policies and procedures. Respect and responsibility filters through our Seasons program, Discipline Policy and Bullying Policy and various lunchtime groups e.g. gardening club. This year we initiated a two day leadership course for our Year 5 students. These days focussed on responsible leadership in our school. At our school’s weekly assembly students are recognised for respect and responsibility through a various awards including the ‘Good Sport Award’ the ‘Student of the Week’ and ‘Principal's Awards’. An important role of our Student Representative Council (SRC) is to be responsible for the organisation and running of these assemblies. The ‘Virtue of the Week’ is promoted in the school community including at school assemblies and in the fortnightly newsletters. The virtues are taught in each classroom. Our Annual Presentation Evening also recognises those students who have demonstrated respect and responsibility throughout the year. We have a very active Mini-Vinnie’s student group in the school. They are prominent in many aspects of school life and contribute to social justice appeals including St Vincent De Paul and Caritas.
Parent, Student and Teacher Satisfaction

The school uses a variety of methods to gauge parental, student and teacher satisfaction with school operations. The school understands the importance of regularly reviewing approval and satisfaction levels. Last year the following formal and informal opportunities allowed the school to test reaction to decisions, policy and school procedures:

- Surveys were issued to all families requesting comment on:
  - Catholic Identity and Mission
  - Organisation
  - Teaching and Learning
  - Community

  81% of parents responded to the survey. Some of the parent responses were:
  - “You are all doing a great job and we are happy we made the move”.
  - “Very well organized, clear processes for administering the school”.
  - “The school is warm and positive. Supportive of the children and their families”.
  - “Staff are all polite and friendly”.
  - “All aspects of leadership and organization need to be commended”.
  - “High functioning school. Staff demonstrate their commitment and happiness within the school”.
  - “The teachers and staff are caring and considerate to all family issues”.

All survey responses can be found on our school web page

The information received from these surveys was fed back to the parents via school newsletters and at Parent Forum Meetings. Importantly the information was used to help shape the School Strategic Management Plan 2013 – 2017.

In addition to the above, a school survey was conducted to gain feedback on the Chaplaincy program within the school. Results and comments received were very favorable.

Financial Information

Catholic schools are accountable for all monies received. Each year, the Lismore Catholic Schools Office submits to the Commonwealth Government a financial statement on behalf of the parish primary schools and secondary colleges. This statement details the income and expenditure of each school. In addition, the financial accounts for each school and for the Catholic Schools Office are audited annually.

A visual summary of the income and expenditure reported to the Commonwealth Government for 2012 is presented below: