Annual School Report
2010 School Year

Mt St Patrick Primary School

Murwillumbah
30 Mooball St
PO Box 1226

02 6672 1821
02 6672 1536
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About this report

Mt St Patrick Primary School Murwillumbah is registered by the Board of Studies (NSW) and managed by the Lismore Catholic Education Office (CEO), as the ‘approved authority’ for the Registration System formed under Section 39 of the NSW Education Act 1990.

The Annual Report to the Parish School Community for this year provides the parish school community with fair, reliable and objective information about school performance measures and policies, as determined by the Minister for Education.

The Report also outlines to the parish school community information about initiatives and developments of major interest and importance to the parish school community during the year and the achievements arising from the implementation of the school’s Strategic Management Plan and Annual Plan.

The Report demonstrates accountability to the Federal and State Government regulatory bodies, the parish and school community and the Catholic Education Office. This Report has been approved by the CEO which monitors school processes to ensure compliance with all NSW Board of Studies requirements for Registration.

This Report complements and is supplementary to school newsletters, year books and other regular communications. The Report will be available on the school’s website by 30 June 2011 following its submission to the Board of Studies.

All the information in this Report is public and its contents are available for discussion at various parent forums.

Further information about the school or this Report may be obtained by contacting the school on 02 6676 2612 or by visiting the website at www.murplism.catholic.edu.au
Principal’s Message

The primary purpose of Mt St Patrick Catholic Primary School is to support the members of the parish community in providing a faith formation for their children. The school fosters a commitment to the individual person and provides opportunities for academic, cultural and sporting achievement. Mt St Patrick Primary offers students a Catholic education based on the teaching of the Church and within the context of a strong faith community.

Our parish school has continued to provide many opportunities for the faith and spiritual growth of the students as well as opportunities to excel in academic, cultural and sporting areas. All of these areas combine to ensure that our school’s mission is lived out daily in the life of the school.

The students’ achievements and accomplishments were showcased throughout 2010. Student work was proudly displayed in classrooms, on school noticeboards, in the school office and on class webpages. School achievement was highlighted and celebrated at many school assemblies. Our focus was to continue to build on the reputation that Mt St Patrick Primary has earned as an exemplary school. The following list provides an indication of the school’s academic achievements:

- In Numeracy, enrichment classes continued in Stage 2 and Stage 3. Stage 3 participated in the Maths Olympiad competition. Stage 2 and Stage 3 students participated in the Mathletics program and World Maths Day.
- In Early Stage 1 and Stage 1, the Jolly Phonics Program was successfully implemented of the Jolly Phonics Program with students achieving excellent results in standardised testing.
- Outstanding results at both the Murwillumbah Performing Arts Festival and Tweed Public Speaking competition were achieved.
- In Early Stage 1 the ‘Support a Talker’ program was introduced. The program involves a number of screening assessments to document each student’s oral language skills in a range of areas including speech pronunciation, grammar, spoken language, understanding and reasoning, vocabulary and sound awareness.
- The school developed the use of Podcasting as a digital literacy tool that supported and enhanced student learning within the school.

There were many opportunities throughout the year for our school to be represented at community and cultural events. The following list provides an indication of the school’s cultural program and community involvement:

- The school community is involved in the annual Banana Festival participating in the float parade. In 2010 Mt St Patrick Primary won the Best Float in the Schools Section and the Best Shop Window Display.
- Mt St Patrick Primary has a very proud and long tradition of participating in the ANZAC Day March.
- Mt St Patrick Primary has a long association with the Murwillumbah Show with classes participating in the schools’ display section as well as students entering individual competitions in art, cooking, craft and photography.
- All classes participated in the choir section of the Murwillumbah Performing Art Festival. Individual students also entered speech, music and drama components of the festival.

- Students participated in NAIDOC Week Activities.

Students performed well at various sporting events during the year. The following list provides some examples of sporting highlights:

- Athletics: 45 students competed in the Zone athletic trials with Mt St Patrick being placed 1st in the Zone, winning the Champion School trophy as well as the Aggregate trophy.

- Cross Country: 48 students participated in the Zone cross country with Mt St Patrick being placed 1st in the Zone winning the Champion School trophy as well as the Aggregate trophy.

- Football: Our school football team won the Zone Paul Wilson Memorial Trophy and was the runner-up team in the Lismore Diocese.

- Polding Representation: 13 students were selected in Polding representative teams in various sports including athletics, cross country, hockey, football & rugby league. One student represented NSW in rugby league.

- Swimming: Infant classes participated in a 10 day Intensive Swimming Program at the newly refurbished Tweed Regional Aquatic Centre.

There were many people who assisted in the school’s quest for excellence. In particular special thanks are extended to the parent body and the school staff for all their generous efforts. Mt St Patrick Primary is indeed blessed to have such dedicated and enthusiastic people.

Mr Brendan Ryan  
Acting Principal 2010

Brian Laybutt  
Principal 2011

A Parent Message

Mt St Patrick Primary School offers a positive and welcoming environment for parental involvement within the school as well as an active Parent Forum.

During 2010 a primary focus for the Parent Forum was liaising with the school regarding the major building developments to bring the school into the 21st century. This involved fundraising and decision making with the school to upgrade the existing library, remodel the office/administration area and staff rooms, build 4 new classrooms and a new hard court play area.

Although the major works have now been completed, there is still fundraising to do so that the outside area that has been upgraded can be landscaped and the inside areas can be furnished completely.

There were two major fundraisers for the school in 2010 namely our annual Skill-a-thon and the Monster Raffle, both of which were executed with a lot of parent help. Outside donations for the Monster Raffle, were gratefully received by the school. These fundraisers were a major source of funds for 2010, especially the Monster Raffle which the school hopes to conduct on a bi-annual basis.
The Parent Assembly delegates organised a ‘Cyber Bullying’ session conducted by the Tweed Heads Police for students and an information evening for parents, giving an extensive insight into the possible dangers that may be encountered when using the internet and how to avoid these circumstances. These sessions were well received by both students and parents alike.

Mt St Patrick Primary School continues to promote a positive learning and caring family environment where parents, students and staff work co-operatively in partnership to build a strong educational community.

Nikki Clark
Chairperson
Mt. St. Patrick Primary Parish School Forum

This Catholic School

Mt St Patrick Primary School is located in the town of Murwillumbah and is part of the Sacred Heart Catholic Parish which serves the communities of Murwillumbah, South Murwillumbah, Uki & Burringbar. School families are drawn from the towns and communities of Tweed Shire which takes in the whole of the Tweed River Valley and Tweed Coast.

Last year the school celebrated 107 years of Catholic education.

The Parish Priest Fr. David Gilbey is involved in the life of the school.

Mt St Patrick Primary School is a parish school with strong links to the parish family. The school aims to involve the children and their families in the life of the parish through a range of activities.

- The annual Christmas Tableau gave us the opportunity to present the Christmas story to our school, parish and the wider community.
- Students from the school took part and performed in the parish St Patrick Day Concert.
- Students attend retreat days before the reception of the Sacraments of Confirmation, Reconciliation and First Eucharist. Parents also attend information evenings in preparation of these Sacraments.
- Students have opportunities to celebrate, worship and pray in Stage masses and liturgies as well as at whole school masses and class liturgies during the year.
- Students and parents also celebrated special occasions by gathering together at the Eucharist for the induction of School Captains at the beginning of the year, as well as at a Thanksgiving Mass and Year 6 Graduation Mass.
The parish school uses the mandated Diocesan Religious Education curriculum and the resource text “To Know, Worship & Love”. Catholic life and culture permeate school life with 2.5 hours of religious education taught formally each week. The implementation of the Diocesan Daily Prayer guidelines supports the school’s prayer life. The purposes of this parish school are centred on Catholic Education in the Diocese of Lismore, the Foundational Beliefs and Practices – The Essential Framework. This Framework underpins all policy, planning, roles and processes within the parish school. Our aim is to increasingly integrate this statement into all aspects of parish school life. Religious Education is always given priority in our school and classroom curriculum and planning.

The parish school Mission Statement highlights the nature and calling of the school.
Mt St Patrick Primary School caters for children from Kindergarten to Year 6. The following table indicates the student enrolment characteristics:

<table>
<thead>
<tr>
<th></th>
<th>K</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
<th>5</th>
<th>6</th>
<th>TOTAL 2010</th>
<th>TOTAL 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>Male</td>
<td>19</td>
<td>13</td>
<td>14</td>
<td>24</td>
<td>19</td>
<td>26</td>
<td>31</td>
<td>146</td>
<td>124</td>
</tr>
<tr>
<td>Female</td>
<td>20</td>
<td>22</td>
<td>15</td>
<td>24</td>
<td>21</td>
<td>32</td>
<td>22</td>
<td>156</td>
<td>150</td>
</tr>
<tr>
<td>Indigenous</td>
<td>2</td>
<td>1</td>
<td>0</td>
<td>4</td>
<td>2</td>
<td>3</td>
<td>1</td>
<td>13</td>
<td>12</td>
</tr>
<tr>
<td>LBOTE (Language background other than English)</td>
<td>0</td>
<td>0</td>
<td>2</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>2</td>
<td>13</td>
<td>0</td>
</tr>
</tbody>
</table>

There are currently 302 students enrolled in 12 classes.

**School Curriculum**

The school provides a comprehensive educational program based on and taught in accordance with the Board of Studies syllabuses for Primary Education. The Key Learning Areas (KLAs) are English, Mathematics, Science and Technology, Human Society and its Environment, Creative Arts and Personal Development, Health and Physical Education.

Reading is a central focus within the school. Students follow the Reading Recovery conventions of acquiring literacy skills and in the Infants classes the Jolly Phonics Program is followed. With such a comprehensive program teachers are able to specifically target the acquisition of reading skills and can monitor the progress of each child. A Reading Intervention Program is also operational within the school.

Mathematics lessons are streamed in Stage 2 & 3 in order to cater for individual abilities. Learning Support classes as well as Extension classes operate during the Maths block.

In Early Stage 1 the successful transition from Pre-School to Kindergarten has been a focus. Play-based activities assist in the smooth transition of students and in particular allow students to develop their social skills.
Student Performance in National Testing Programs

The school participated in the National Assessment Program Literacy and Numeracy (NAPLAN) with students in Years 3 and 5 tested. In Year 3, 47 students presented for the tests while in Year 5 there were 56 students.

In Literacy there were four elements tested. These were reading, writing, spelling, grammar and punctuation. In Numeracy, students were tested in number, patterns and algebra, measurement, data, space and geometry.

In both Years 3 and 5 there were six achievement bands with Band 6 being the highest level of attainment in Year 3 and Band 8 the highest in Year 5.

The Commonwealth Government has set minimum acceptable standards for reading, writing and numeracy at particular ages. In Year 3, students who achieved Band 3 or higher have achieved above the minimum standard. In Year 5 those students who achieved at Band 5 and higher have achieved above the minimum standard set by government.

The following data indicates the percentage of Mt St Patrick Primary students in each band compared to the state percentage.

At Mt St Patrick Primary, school and student performance is closely monitored. These tests are one means of gathering data on individual student and school achievement. School staff have participated in Catholic Education Office led workshops and information sessions on NAPLAN and the associated data.
Year 3 NAPLAN Results in Literacy and Numeracy

<table>
<thead>
<tr>
<th>Year 3 NAPLAN Results in Literacy and Numeracy</th>
<th>Percentage of students in bands 1 to 6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BAND</td>
</tr>
<tr>
<td></td>
<td>6</td>
</tr>
<tr>
<td>State School</td>
<td>28</td>
</tr>
<tr>
<td>State School</td>
<td>25</td>
</tr>
<tr>
<td>State School</td>
<td>21</td>
</tr>
<tr>
<td>State School</td>
<td>29</td>
</tr>
<tr>
<td>State School</td>
<td>22</td>
</tr>
<tr>
<td>State School</td>
<td>14</td>
</tr>
<tr>
<td>State School</td>
<td>15</td>
</tr>
</tbody>
</table>
Year 5 NAPLAN results in Literacy and Numeracy

<table>
<thead>
<tr>
<th>Year 5 NAPLAN Results in Literacy and Numeracy</th>
<th>Percentage of students in bands 3 to 8</th>
</tr>
</thead>
<tbody>
<tr>
<td>BAND</td>
<td>8</td>
</tr>
<tr>
<td>Reading</td>
<td>17</td>
</tr>
<tr>
<td>Writing</td>
<td>10</td>
</tr>
<tr>
<td>Spelling</td>
<td>12</td>
</tr>
<tr>
<td>Grammar and Punctuation</td>
<td>17</td>
</tr>
<tr>
<td>Number, Patterns and Algebra</td>
<td>19</td>
</tr>
<tr>
<td>Measurement, Data, Space and Geometry</td>
<td>14</td>
</tr>
<tr>
<td>Numeracy</td>
<td>14</td>
</tr>
</tbody>
</table>

The results show that students have performed extremely well in 2010. As can be seen from the table the percentages of students in the top three bands in numeracy and literacy are pleasing compared to State figures. A number of initiatives have impacted on these results including the implementation of a range of teaching strategies to improve student understanding of literacy and numeracy. NAPLAN results will be further analysed to inform and guide the direction for future improvements. The high percentage of students achieving minimum standards, compared to State figures, is testament to the focus on curriculum differentiation strategies developed and implemented over recent years.
Teacher Standards and Professional Learning

<table>
<thead>
<tr>
<th>Teacher Qualifications / Staff Profile</th>
<th>Number of Teachers</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Those having formal qualifications from a recognised higher education institution or equivalent.</td>
<td>19</td>
</tr>
<tr>
<td>2. Those having graduate qualifications but not a formal teaching qualification from a recognised higher education institution or equivalent.</td>
<td>0</td>
</tr>
<tr>
<td>3. Those not having qualifications described in 1 or 2 above but having relevant successful teaching experience or appropriate relevant knowledge.</td>
<td>0</td>
</tr>
<tr>
<td>4. Teachers with recognised qualifications to teach Religious Education.</td>
<td>19</td>
</tr>
<tr>
<td>5. Number of staff identifying as indigenous employed at the school.</td>
<td>2</td>
</tr>
<tr>
<td>6. Number of non-teaching staff employed in the school.</td>
<td>12</td>
</tr>
</tbody>
</table>

All teachers have been involved in professional development activities during the year. These activities are designed to develop the skills and understandings of staff so as to improve student outcomes. Professional development can take many forms including whole-staff development days, subject specific in-services, meetings and conferences.

Whole-staff development day professional learning activities in 2010 were:

<table>
<thead>
<tr>
<th>Staff Development Days</th>
<th>Term</th>
<th>Presenter</th>
</tr>
</thead>
<tbody>
<tr>
<td>Staff Spirituality Retreat Day</td>
<td>2</td>
<td>School Leadership Team</td>
</tr>
<tr>
<td>Australian Curriculum/Review Maths &amp; literacy Policy/ Implement Book Work Policy</td>
<td>3</td>
<td>Mr Laybutt School Leadership Team</td>
</tr>
<tr>
<td>Naplan Analysis/Mathletics/Scootle</td>
<td>4</td>
<td>School Leadership Team</td>
</tr>
<tr>
<td>Wellbeing Conference</td>
<td>4</td>
<td>Dr Noble</td>
</tr>
</tbody>
</table>
Additionally staff attended either singly or in groups a range of professional development opportunities including:

- NAPLAN Analysis Workshop – analysis of school NAPLAN results and development of future staff Professional Development.
- Reading Review – Early Stage1 & Stage 1 teachers attended cluster meetings focussing on the Lismore CEO Reading Review.
- Enrichment Workshop – development of program and strategies for identifying students to attend enrichment workshops.
- Mathletics – information session outlining the settling up and maintenance of Mathletics within the school.
- Literacy Block– Stage 2 teachers visited schools to observe various styles of Literacy Blocks taught within the Diocese.
- Interactive Whiteboards – staff attended sessions at school relating to strategies using the Interactive Whiteboard.

The professional learning expenditure has been calculated at $2187 per staff member. This figure has been calculated by CEO and reflects expenditure on casual release days and professional development activities in particular categories.

**Teacher Attendance and Retention**

The average teacher attendance figure is 94.78%. This figure is provided to the school by the CEO.

**Student Attendance**

School attendance is always high. The Class Roll is marked every day and rolls are checked each term. Unexplained absences are followed up promptly by classroom teachers. Parents are requested to provide a note to the teacher immediately the child returns to school. Parents are encouraged to arrange medical and other necessary appointments outside school hours. The principal is made aware of sustained student absences or absences reflecting a pattern. In these situations the principal or delegated staff member contacts the parent/guardian. Prolonged periods of absence occur from time-to-time for various reasons. In these cases students and their parents meet with the Principal to discuss their leave request.
The average student attendance rate for the school during 2010 was 89.1%. School attendance rates disaggregated by Year group are shown in the following table.

<table>
<thead>
<tr>
<th>Attendance rates by Year group</th>
<th>Kindergarten</th>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
<th>Year 6</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>71.9%</td>
<td>88.5%</td>
<td>93.4%</td>
<td>94.2%</td>
<td>90.6%</td>
<td>93.5%</td>
<td>91.9%</td>
</tr>
</tbody>
</table>

School Policies

School policies are reviewed regularly. In 2010 the following policies were reviewed, updated or newly created:

- Mt St Patrick Primary Mission Statement
- Mt St Patrick Primary Vision Statement
- Book Work Policy
- Assessment Policy.

Enrolment Policy

Every new enrolment at Mt St Patrick Primary necessitates parents attending an enrolment interview. The interview provides an opportunity for parents to learn more about the educational experience provided by the school, specific school procedural policies and present school expectations.

Preference for enrolment is given to children of baptised Catholics. It is a condition of enrolment that all children will participate in class religion lessons and activities, as well as prayer celebrations and school and class Masses.

Children who turn five by 31st July are eligible to apply for enrolment in Kindergarten. Enrolments for Kindergarten children are called for in the year before commencement. Other enrolments are accepted throughout the year if there are vacancies in the classes concerned.

A copy of the enrolment policy is located in the school office or it can be accessed on the school’s website. The School Enrolment Policy explains the Parish enrolment guidelines.
**Student Welfare Policy, Pastoral Care Policy**

Pastoral care is love in action and, as such, underpins the school’s policies and curriculum statements, procedures and organizational structures. It brings the school’s vision to life in a practical and tangible manner. Other additional pastoral care programs that have been implemented in our school include the *Virtues* program and the *Season for Growth* program (a grief and loss program).

The school has a teacher employed on a part time basis to cater for the general well-being of the students, as well as a staff member employed through the School Chaplaincy program who works within a pastoral and student support framework. Mt St Patrick School, Murwillumbah provides a safe educational environment for students and staff. All teachers have been trained in the protocols and programs concerning the Child Protection legislation. This includes defining school regulations and rules as well as various policies such as the Anti-bullying policy.

Occupational Health and Safety is constantly being reviewed in order to provide a safe and secure environment for students and staff. Detailed duty rosters and aspects pertaining to duty and care of students are outlined in Staff and Parent Handbooks. At each staff meeting OH&S is raised as an agenda item and the school has a comprehensive policy that is available from the office.

**Discipline Policy**

At Mt St Patrick Primary when we speak of discipline, we are referring to the means of bringing the children to practise self-control. We are aiming to lead the children to regulate their conduct according to Christian ideals, values and standards. While we strive to use a positive approach to discipline by rewarding good behaviour and effort, the school also has a program of disciplinary action which takes into account the nature and severity of transgressions of basic school rules, is sequential, is co-coordinated across the school and is consistently applied to boys and girls. The Discipline Policy is accessible on the school website. It is also discussed with students, staff and parents on a regular basis. Reminders about the discipline policy are regularly included in school newsletters.

**Complaints and Grievance Policy**

Complaints/grievances are to be made to the teacher involved and then referred to the Principal if the situation cannot be resolved. The Principal and teacher will then seek to investigate the complaint and follow up with meetings with the parents involved, in accordance with the Complaints and Grievance Procedures policy. This is also made available for parents in the Parent Handbook and on the school Web Page.
School Determined Improvement Targets

Each year the school develops an Annual Plan drawn from the school’s five year Strategic Plan. 2010 was a very rewarding year. Listed below are a number of goals and priorities that the school focused on during the year. The parish school’s main goals and priorities were to:

- revise & update Vision/Mission statement to reflect Essential Framework;
- continue to monitor student performance in Literacy & Numeracy e.g. NAPLAN;
- introduce Support a Talker program in Early Stage 1 classes;
- develop play-based activities as part of a successful transition program in Early Stage 1;
- continue to promote consistency across classes with respect to A-E reports.;
- develop a Book Work Policy;
- review formats of teacher programs;
- ensure that assessment tasks are primarily open-ended and reflect Syllabus benchmark recommendations;
- promote collaborative & cooperative planning which is intrinsically valued by all staff members.

Initiatives Promoting Respect and Responsibility

The school ensures that at every available formal and informal opportunity the values of respect and responsibility are promoted. The school models and teaches students about respect and responsibility in a number of ways:
- Anti-Bullying Policy;
- class rules negotiated each term clearly displayed in all classrooms;
- clear step-by-step discipline policy;
- extracts from discipline policy periodically placed in the newsletter;
- an Additional Needs teacher employed in the school;
- student participation in various community events eg ANZAC Day ceremony;
- SEASONS program used within the school;
- Virtues program implemented;
- daily prayer and regular liturgical celebrations
- Mini-Vinnies activities;
- Good Sport Awards presented at Assembly;
- fundraising to support Mission Australia & Caritas.
Parent, Student and Teacher Satisfaction

The school uses a variety of methods to gauge parental, student and teacher satisfaction with school operations. The school understands the importance of regularly reviewing approval and satisfaction levels. Last year the following formal and informal opportunities allowed the school to test reaction to decisions, policy and school procedures:

- The Parish School Parent Forum meetings provide opportunities for parental feedback. These termly meetings allow any parental issues to be addressed at a school level. An information night focussed on ‘Cybersafety’ was organised by the Parent Assembly during the year in a response to parent requests. Overall parent feedback and impressions of the school during the year were of a very positive nature.

- Student Representative Council (SRC) meet on a weekly basis to discuss issues and initiatives relating to school. Various fundraising activities are initiated by the SRC.
Financial Information

Catholic schools are accountable for all monies received. Each year, the Lismore Catholic Education Office submits to the Commonwealth Government a financial statement on behalf of the parish primary schools and secondary colleges. This statement details the income and expenditure of each school. In addition, the financial accounts for each school and for the Catholic Education Office are audited annually.

A summary of the income and expenditure reported to the Commonwealth Government for 2010 is as follows:

2010 INCOME - Mount St Patrick Primary School - MURWILLUMBAH

<table>
<thead>
<tr>
<th>Income Heading</th>
<th>School</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Mount St Patrick Primary School</td>
<td>MURWILLUMBAH</td>
</tr>
<tr>
<td>Data</td>
<td>MURWILLUMBAH</td>
<td></td>
</tr>
<tr>
<td>Fees</td>
<td>196027</td>
<td>196027</td>
</tr>
<tr>
<td>Other Private Income</td>
<td>144823</td>
<td>144823</td>
</tr>
<tr>
<td>Grants-State Govt</td>
<td>606937</td>
<td>606937</td>
</tr>
<tr>
<td>Grants-Commonwealth Govt</td>
<td>1698429</td>
<td>1698429</td>
</tr>
<tr>
<td>Govt Capital Grants</td>
<td>1904356</td>
<td>1904356</td>
</tr>
<tr>
<td>Other Capital</td>
<td>27297</td>
<td>27297</td>
</tr>
</tbody>
</table>
### 2010 EXPENSE - Mount St Patrick Primary School - MURWILLUMBAH

#### Expenditure Breakdown
- **Salary & Related Expenditure**: 49%
- **Other Expenditure**: 6%
- **Capital Expenditure**: 45%

#### Table: Expenditure Data

<table>
<thead>
<tr>
<th>Expenditure Heading</th>
<th>School</th>
<th>Location</th>
<th>2010 EXPENSE Total</th>
<th>Grand Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Salary &amp; Related Expenditure</td>
<td>Mount St Patrick Primary School</td>
<td>MURWILLUMBAH</td>
<td>2130136</td>
<td>2130136</td>
</tr>
<tr>
<td>Other Expenditure</td>
<td></td>
<td></td>
<td>260696</td>
<td>260696</td>
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<tr>
<td>Capital Expenditure</td>
<td></td>
<td></td>
<td>1947955</td>
<td>1947955</td>
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</tbody>
</table>