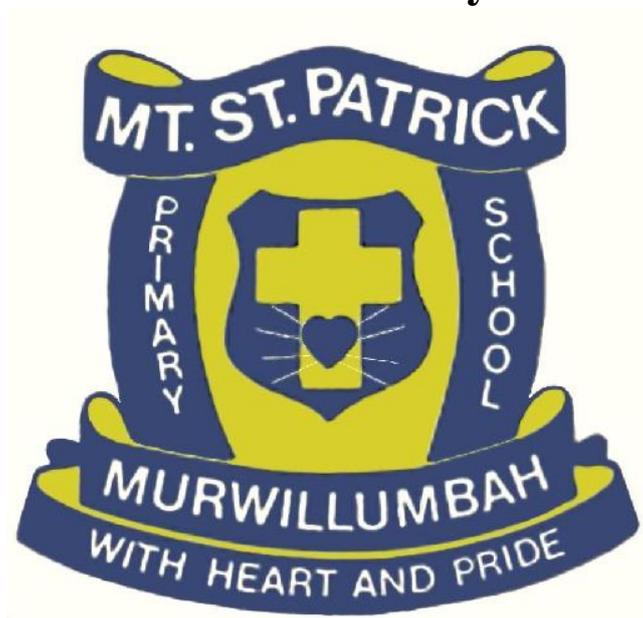


Annual School Report 2017 School Year

Mt St Patrick Primary School



Murwillumbah

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About this report

Mt St Patrick Catholic primary school is registered by the NSW Education Standards Authority (NESA) and managed by the Lismore Catholic Schools Office (CSO), as the 'approved authority' for the Registration System formed under Section 39 of the NSW Education Act 1990.

The *Annual Report to the Parish School Community* for this year provides the parish school community with fair, reliable and objective information about school performance measures and policies, as determined by the Minister for Education.

The *Report* also outlines to the parish school community information about initiatives and developments of major interest and importance to the parish school community and the achievements arising from the implementation of the school's Strategic Management Plan and Annual Plan.

The *Report* demonstrates accountability to the Federal and State Government regulatory bodies, the parish and school community and the Catholic Schools Office. This *Report* has been approved by the CSO which monitors school processes to ensure compliance with all NESA requirements for Registration.

This *Report* complements and is supplementary to school newsletters, year books and other regular communications. The *Report* must be available on the school's website by 30 June 2018 following its submission to NESA.

The contents of this *Report* may be tabled for discussion at various parent forums and all information is public.

Further information about the school or this *Report* may be obtained by contacting the school on (02) 6672 1821 or by visiting the website at www.murplism.catholic.edu.au.



1.0 Messages

1.1 Principal's Message

The primary purpose of Mt St Patrick Catholic Primary School is to support the members of the parish community in providing a faith formation for their children. The school fosters a commitment to the individual person and provides opportunities for academic, cultural and sporting achievement. Mt St Patrick Primary School offers students a quality Catholic education based on the teaching of the Church and within the context of a strong faith community.

Our parish school continued to provide many opportunities for the students to excel in academic, cultural and sporting areas. All of these areas combined to ensure that our school's mission was lived out daily in the life of the school.

The students' achievements and accomplishments were showcased throughout 2017. Student work was proudly displayed in classrooms, on school notice boards, in the school office and on class webpages. School achievement was highlighted and celebrated at many school assemblies. Our focus was to continue to build on the reputation that Mt St Patrick Primary School has earned as an exemplary school. The following list provides an indication of the school's academic achievements. In 2017:

- NAPLAN results were very good with the school being above State average in most areas for both Year3 & Year5.
- Selected students received High Distinction and Distinctions in various ICAS competitions.
- Students in Years 5 & 6 entered and competed in the Australasian Mathematics Olympiad competition.
- Students participated in the Les Peterkin Portrait competition and received numerous awards for artworks presented.
- Three students received High Distinctions for their Australian Music Examinations Board results.

There were many opportunities throughout the year for our school to be represented at community and cultural events. The following list provides an indication of the school's cultural program and community involvement. In 2017:

- Mt St Patrick Primary Strings Group won first prize at the Queensland Catholic Schools Music Festival.
- At the Murwillumbah Performing Arts Festival our school came 1st in the following categories: Primary School Combined Vocal & Instrumental Group, Primary Orchestral String Ensemble, Instrumental Ensemble, as well as string solo, instrumental duet, original composition & piano solo.
- Students represented the school by participating in the ANZAC Day march in Murwillumbah.
- Year 6 students participated in an excursion to Sydney / Canberra visiting significant places including Parliament House, the Australian War Memorial, the National Gallery, the Australian Institute of Sport and the High Court.
- Mt St Patrick Primary students participated in NAIDOC Week events including a hands-on workshop with a local indigenous artist, Rick Roser.

Students performed well at various sporting events throughout the year. The following list provides some examples of sporting highlights in 2017.

Swimming: Mt St Patrick Primary achieved great results at the Tweed Zone Swimming Carnival with one student being awarded the Senior Age Champion, another the Junior Age Runner Up and both junior and senior relay teams winning first place. At Diocesan level ten students represented our school, with one student being Age Champion Runner Up. Finally, three students progressed onto PSSA level. Two students recorded personal best times and were placed 4th and 6th overall.

Athletics: Two new school records were created in the junior girls (long jump) and senior boys (100m sprint). A strong team of 47 students represented our school at the Zone Carnival. Our school won School Champion Runner Up and one of our students won Age Champion Runner Up. A strong squad of 23 represented our school at Diocesan level with all four relay teams competing. Five students progressed onto Polding level including the Junior Girls Relay team.



Summer and Winter Sport Trials: Many students were selected to represent Mt St Patrick Primary as part of the Tweed Zone teams at the Diocesan Summer and Winter Trials. Hockey, Soccer, Netball, Rugby League, Touch Football, AFL and Tennis were all represented. Successful students then formed Diocesan Teams: 7 in Touch Football, 1 in Tennis, 8 for Hockey, 2 in AFL, 6 in Rugby League and 1 in Soccer. A high number of students then went on to experience further success with the successful selection into the Polding Teams: 2 in AFL, 1 in Rugby League, 4 in Hockey and 1 in Softball. Finally, two were selected into PSSA teams: 1 in Softball and 1 in Hockey.

Cross Country: Mt St Patrick students competed well at the Tweed Zone Cross country with 52 students representing their school. Two students were Runner up Age Champions. Six students continued on to the Diocesan carnival with some finishing with excellent results: third, ninth and eleventh.

PE Classes and Dance Fever: PE has continued as a specialist class with each class participating in a weekly fitness and skills session. During these classes specialist coaches were sourced to extend students' experiences and further develop their skills. These coaches were from Triathlon, AFL, NRL, Golf, Basketball and Tennis. The Dance Fever Company was employed to facilitate K-6 Gymnastics program for sport in Term 1. The students were engaged and thoroughly enjoyed the challenges of the program.

There were many people who assisted in the school's quest for excellence. In particular special thanks are extended to the Parent Forum and the school staff for all their generous efforts. Mt St Patrick Primary is indeed blessed to have such dedicated and enthusiastic people supporting the school.

Mr. Brendan Ryan
Principal

1.2 A Parent Message

Mt St Patrick Primary warmly welcomes all parents to its vibrant school community. Parents are encouraged to be actively involved in various aspects of school life. This can be through attending Parent Forum meetings, covering library books, helping in the classrooms and at sporting or other events. Parents are invited and encouraged to attend all events, assemblies or any other school functions that take place.

During 2017 the Parent Forum had four meetings, each held during the early part of term. During these meetings, the parents along with the school staff decided where Forum funds would be best used during the year and parents were consulted on proposed changes in school policy. Funds raised by the Forum were approved and directed towards the purchase of a variety of resources for the school that included the sports subsidy programme, a visit from musician John Burland, Skoolbag membership, the end of year excursion to Murwillumbah Pool, expenses for Mother's Day stall, Father's Day stall, disco and Monster Raffle.

Members of the Executive Committee attended a feedback interview in regard to the Principal Appraisal, conducted at the end of the Principal's Mr. Brendan Ryan's five year contract.

The current sport subsidy programme continues to offer a financial contribution towards travel expenses to those students who represent the school for both sport (Diocesan level) and music (Strings group).

At the beginning of Term 1, the Parent Forum delegates every class an event to be held during the year. The parent representatives of that class organise the event and recruit other parents of the class to help. Mother's and Father's Day stalls are an example of this. Parents ordered the gifts, wrapped them and sold them at the stalls.

Two major fundraisers are held during the year. The first is a Skill-a-Thon where students gain sponsorship to complete a series of fun events at school; however, this year's event was cancelled due to floods. The second is the Monster Raffle.

Two parents represent Mt St Patrick Primary at the Parent Assembly. This Assembly allows the school access to different speakers on wide variety of parenting and education topics.



Mt St Patrick Primary enthusiastically promotes the belief that teaching our children is a joint effort between parents and teachers. The school has an “open door” policy, thus encouraging a strong parent-teacher relationship. This, in turn, helps ensure the best educational experience for each individual child.

Mrs. Claire Price
Chairperson
Mt St Patrick Primary School Parish Forum 2017

2.0 This Catholic School

2.1 The School Community

Mt St Patrick Catholic Primary School is located in Murwillumbah and is part of the Sacred Heart Parish which serves the communities of Murwillumbah, Uki, Burringbar and South Murwillumbah. School families are drawn from the towns and communities of Tweed Valley and Tweed Coast.

Last year the school celebrated 114 years of Catholic education.

The parish priest Fr. Anthony Lemon is involved in the life of the school.

Mt St Patrick Catholic primary school is a parish school with strong links to the parish family. The school aims to involve the children and their families in the life of the parish through activities such as:

- Involvement in the Parish Christmas Carnival and Nativity Tableau
- Preparation for and involvement with Parish Masses and Feast days
- Preparation of students for Sacraments and retreat days
- Involvement in fundraising for non-for-profit organisations e.g.: Catholic Mission - ‘*Socktober*’, St Vincent De Paul - ‘*Christmas Appeal*’, ‘*Winter Appeal*’ and Caritas Australia - ‘*Project Compassion*’
- Student discipleship initiatives including *Exuro* and *Incitare*
- Collaboration with CSYMA students from Mount St Patrick College for Catholic Schools Week, Sacramental retreats and Year 6 Retreat Day.

The parish school uses the mandated Diocesan Religious Education curriculum and the resource text “To Know, Worship & Love”. Catholic life and culture permeate school life with 2.5 hours of religious education taught formally each week. The Diocesan Daily Prayer guidelines support the school’s prayer life. The aims and direction of our parish school are guided by Catholic Education in the Diocese of Lismore, Foundational Values for Catholic Identity and Mission. This Framework underpins all policy, planning, roles and processes within the parish school. Our aim is to increasingly integrate the essence of this statement into all aspects of school life. Religious Education is given priority in our school and classroom curriculum and planning.

The parish school Mission Statement highlights the nature and calling of the school.

2.2 School Enrolment

Mt St Patrick Catholic primary school caters for children from Kindergarten to Year 6. The following table indicates the student enrolment characteristics:

	K	1	2	3	4	5	6	TOTAL 2017	TOTAL 2016
Male	18	20	32	24	18	22	24	158	170
Female	34	24	21	29	36	33	32	209	199
Indigenous <i>count included in first two rows</i>	1	7	1	4	1	4	0	18	21
EALD (Language background other than English) <i>count included in first two rows</i>	0	3	0	4	2	0	1	10	10

2.3 Student Attendance

In order for students to reach their full potential it is important that they attend school regularly. Whilst it is the parents' legal duty to ensure their children attend school regularly, our staff as part of their duty of care monitor attendance each day. The Class Roll is marked every day and rolls are checked each week by the Assistant Principal. The school uses the attendance coding system adopted in all NSW schools. Unexplained absences are followed up promptly by staff. Parents are requested to provide a satisfactory explanation for an absence by means such as a written note, telephone call, SMS message or email to the school preferably on the first day of absence, and certainly within seven days. The principal is made aware of sustained student absences or absences reflecting a pattern. In these situations the principal or delegated staff member contacts the parent/guardian. Parents are encouraged to arrange medical and other necessary appointments outside school hours. Prolonged periods of absence occur from time-to-time for various reasons. In these cases students and their parents meet with the principal to discuss the leave request.

The average student attendance rate for the school during 2017 is shown in the following table.

	Kindergarten	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	All Years
Average Student Attendance rates	93%	92%	94%	93%	94%	92%	93%	93%

2.4 Teacher Standards and Professional Learning

Teacher Qualifications / Staff Profile		Number of Teachers
1.	Those having formal qualifications from a recognised higher education institution or equivalent.	24
2.	Those having graduate qualifications but not a formal teaching qualification from a recognised higher education institution or equivalent.	0
3.	Those not having qualifications described in 1 or 2 above but having relevant successful teaching experience or appropriate relevant knowledge.	0



4.	Teachers with recognised qualifications to teach Religious Education.	14
5.	Number of staff identifying as Indigenous employed at the school.	3
6.	Total number of non-teaching staff employed at the school.	7

2.5 Teacher Attendance and Retention

The average teacher attendance figure is 94%. This figure is provided to the school by the CSO. There were no significant staffing changes last year.

2.6 Initiatives Promoting Respect and Responsibility

The school ensures that at every available formal and informal opportunity the values of respect and responsibility are promoted. We want every student to understand and appreciate that they are part of both the school and the local community.

The school models and teaches students about respect and responsibility in a number of ways:

Through our Positive Behaviour for Learning (PBL) program, our school aims to promote a safe and positive school community in which learning is enhanced through shared beliefs and expectations. The intended outcomes are for the school to create a positive environment by adopting proactive strategies for defining, teaching and supporting appropriate student behaviour as well as to achieve important social and learning outcomes while promoting positive student behaviours.

At Mt St Patrick Primary School we follow the values of the Presentation Sisters. The Presentation Sisters assisted in the foundation of our school in the early 1900's. These seven values are- Commitment, Compassion, Creativity, Communion, Courage, Confidence, & Contemplation.

Twice a term students from Kindergarten to Year 6 participate in '*Heart and Pride*' sessions. In these Heart and Pride sessions students explore the values listed above. As part of Catholic Schools Week our Year 6 students participated in a Student Discipleship Day. Students from the Year 10 CSYMA classes at Mount St Patrick College and St Joseph's College also supported us in the implementation of this day. We also had 12 students from our school attend the Student Discipleship Day - Exuro with other Catholic schools in our Diocese. We also had selected students from Year 5 attend the Student Discipleship Day – Incitare. In addition to these initiatives we have continued with programs such as Mini Vinnies, Youth Environment Committee, Seasons for Growth; social skills, friendship groups and anti-bullying programmes have all been conducted within Mt St Patrick Primary School.

The Seasons Program continued during the year offering support for students who have experienced grief or loss.

2.7 Parent, Student and Teacher Satisfaction

The school uses a variety of methods to gauge parental, student and teacher satisfaction with school operations. The school understands the importance of regularly reviewing approval and satisfaction levels. Last year the following formal and informal opportunities allowed the school to test reaction to decisions, policy and school procedures.

In 2017 the school participated in the School Review and Improvement (SRI) process supervised and supported by the Lismore Catholic Schools Office. SRI offers the school the opportunity to review all aspects of school life and develop an Annual School improvement plan for the following year. During SRI, the school participated in a Diocese of Lismore School Improvement Survey (DOLSIS). As part of the DOLSIS process surveys were distributed to key stakeholders in the school community: staff, parents and students. All staff, students from Years 3, 4, 5 & 6 and a random selection of 60 families were invited to participate in an on-line survey. The *School Improvement Surveys* are key tools that provide our school with data to assist in understanding how well our school is operating. The information provided helps our school to improve the people management and work practices that drive (i.e.: cause) staff wellbeing, motivation and performance, as well as student academic and socio-emotional outcomes.



The graphed results of the surveys were shared with both staff and parents and follow up activities were initiated in response to the survey results.

Each Parent Forum meeting allows opportunities for question time and open discussion. Parents are able to raise school related issues, concerns, make suggestions or recommendations to the Principal. Feedback on the openness and format of the meetings was very supportive of both the meeting format and process.

3.0 Teaching and Learning

3.1 School Curriculum

The school provides a comprehensive educational program based on and taught in accordance with the NSW Education Standards Authority syllabuses for Primary Education. The Key Learning Areas (KLAs) are English, Mathematics, Science and Technology, Human Society and its Environment, Creative Arts and Personal Development, Health and Physical Education.

The school continues to work towards developing a 21st Century pedagogy. This pedagogy will underpin learning across the school. This year, in addition to integrated classroom digital technology activities, all Kindergarten to Year 6 students were engaged in specialist digital technology lessons; whilst a lunchtime coding club was also introduced. Year 4 students participated in a Diocesan STEM challenge in which they were required to use a variety of working scientifically, technologically and mathematically processes to design and build a Rube-Goldberg machine and create an accompanying digital presentation.

3.2 Student Performance in National Testing Programs

The school participated in the National Assessment Program Literacy and Numeracy (NAPLAN) with students in Years 3 and 5 tested. In Year 3, 50 students presented for the tests while in Year 5 there were 53 students.

In Literacy there were four elements tested. These were reading, writing, spelling and grammar and punctuation. In Numeracy, students were tested in number, patterns and algebra, measurement, data and space and geometry.

In both Year 3 and Year 5 there are six achievement bands with Band 6 being the highest level of attainment in Year 3 and Band 8 the highest in Year 5.

The Commonwealth Government has set minimum acceptable standards for reading, writing and numeracy at particular ages.

In Year 3, students who achieve Band 3 or higher have achieved above the minimum standard. In Year 5 those students who achieve at Band 5 and higher have achieved above the minimum standard set by government.

At Mt St Patrick Catholic primary, school and student performance is closely monitored. These tests are one means of gathering data on individual student and school achievement. School staff have participated in Catholic Schools Office information sessions on NAPLAN and SMART 2 Data Analysis workshops.

The following data indicates the percentage of Mt St Patrick Catholic primary students in each band compared to the State percentage.

Year 3 NAPLAN Results in Literacy and Numeracy

Percentage of students in Bands 1 to 6

BAND	6		5		4		3		2		1	
	State	School										
Reading	29.2	34.7	21.8	28.6	22.7	14.3	15.7	16.3	6.5	2.0	4.0	4.1
Writing	14.5	14.3	38.7	36.7	23.1	28.0	17.7	18.4	4.3	2.0	1.6	0.0
Spelling	28.3	32.0	24.4	18.0	21.1	36.0	14.1	8.0	9.1	4.0	3.1	2.0
Grammar and Punctuation	35.8	42.0	26.5	30.0	14.4	10.0	10.7	16.0	6.9	0.0	6.0	2.0
Numeracy	23.0	18.0	20.3	16.0	27.3	30.0	17.0	24.0	9.6	8.0	2.9	4.0

Year 5 NAPLAN Results in Literacy and Numeracy

Percentage of students in Bands 3 to 8

BAND	8		7		6		5		4		3	
	State	School										
Reading	18.4	26.4	21.3	28.3	26.1	26.4	17.0	13.2	12.7	5.7	4.5	0.0
Writing	5.3	5.7	12.8	13.2	30.0	24.5	36.0	54.7	9.3	1.9	6.5	0.0
Spelling	17.4	18.9	20.8	30.2	29.5	30.2	19.3	18.9	8.1	0.0	5.0	1.9
Grammar and Punctuation	21.8	24.5	14.4	17.0	25.7	26.4	16.0	13.2	15.6	18.9	6.4	0.0
Numeracy	13.4	11.5	19.1	23.1	29.3	42.3	23.6	21.2	11.6	1.9	3.0	0.0

As can be seen from the table the percentage of students in the top two bands in Reading in Year 3 and Year 5 is pleasing compared to State figures. This has been a growing trend in Reading over time at Mt St Patrick Primary in NAPLAN. A number of initiatives have contributed to these results including the implementation of a range of teaching strategies to improve student understanding in literacy specifically looking at comprehension strategies.

Spelling results have improved with Year 5 students above percentage levels in comparison to the State figures in the top 2 bands. Whole school beliefs around the teaching of spelling and consistent approaches to the teaching of spelling can be considered as contributing factors for the improved student outcomes. NAPLAN results will be further analysed to inform and guide the direction for future improvements particularly in the areas of Numeracy and Writing which have been identified as focus areas. The percentage of students achieving minimum standards has followed previous years' achievements and is indicative of the focus placed on individualised student learning program, goal setting and intervention strategies adopted by the school



3.3 Teacher Professional Learning

All teachers have been involved in professional learning activities during the year. These activities are designed to develop the professional skills and understandings of staff so as to improve student outcomes. Professional development can take many forms including whole-staff development days, subject specific in-services, meetings and conferences.

Whole staff development day professional learning activities in 2017 were:

Staff Professional Learning Activity	Date	Presenter
Staff Spirituality Retreat Day	24th April	Mrs. Jade Dixon & Ms. Michelle Mackney
School Review & Improvement	30th June	Mr John Wilson Mr Brendan Ryan Mrs Carolyn Waugh Mrs Maureen Lill Mrs Sonya Pearson Mrs Tania Morosini
Catholic WorldView Permeation	17th July	Mrs Sonya Pearson & Miss. Michelle Mackney
School Review & Improvement - Phase 2	9th Oct	Mr Brendan Ryan Mrs Carolyn Waugh Mrs Maureen Lill Mrs Sonya Pearson Mrs Tania Morosini

Additionally staff attended either singly or in groups a range of professional development opportunities including:

Activity	Staff numbers	Presenter
CSO K-6 STEM Meet 17	4	Kristie Coster Timothy Kelly Nick Houghton Timothy Waugh
K-6 Developing Rich Mathematical Tasks Workshops	3	Timothy Waugh Melissa McGrath Joanne Hall Rhonda Mossel
Leading Mathematics Learning and Teaching K-6 (EMU)	3	Ann Gervasoni
Seven Steps to Writing Coaches Course	2	Ann Korab
Social Thinking Curriculum	2	Michelle Garcia Winner

The professional learning expenditure has been calculated at \$7,096 per staff member. This figure has been calculated by the CSO and reflects expenditure on casual release days and professional development activities in particular categories.

4.0 School Policies

4.1 Policy Review

School policies are reviewed regularly. The table below lists the school policies and notes any additions, changes or upgrades made during 2017.

Policy name	Status in 2017 (No change, new policy, changes made)	Access this policy at:
Animals in Schools	No Change	School Web Address & Moodle
Anti-Bullying	No Change	School Web Address & Moodle



Anti- Harassment	No Change	School Web Address & Moodle
Assessment & Reporting	Changes Made	School Web Address & Moodle
Behavioural Management	Changes Made	School Web Address & Moodle
Chemical Safety	No Change	School Web Address & Moodle
Child Protection	No Change	School Web Address & Moodle
Concerns & Complaints	No Change	School Web Address & Moodle
Conflict of Interest	No Change	School Web Address & Moodle
Critical Incident	No Change	School Web Address & Moodle
Digital Technology	No Change	School Web Address & Moodle
Discipline	Changes Made	School Web Address & Moodle
Electrical Safety	No Change	School Web Address & Moodle
Enrolment	No Change	School Web Address & Moodle
Excursion	Changes Made	School Web Address & Moodle
First Aid	No Change	School Web Address & Moodle
Homework	No Change	School Web Address & Moodle
Medication	No Change	School Web Address & Moodle
Non Smoking	No Change	School Web Address & Moodle
Overnight Excursions	Changes Made	School Web Address & Moodle
Privacy	No Change	School Web Address & Moodle
Related Third Party Transactions	No Change	School Web Address & Moodle
Responsible Persons	No Change	School Web Address & Moodle
School Counsellor	No Change	School Web Address & Moodle
Substance Management	No Change	School Web Address & Moodle
Suspension & Expulsion	No Change	School Web Address & Moodle
School Attendance	No Change	School Web Address & Moodle
Sport Risk Management	No Change	School Web Address & Moodle
Sun Safe	No Change	School Web Address & Moodle
Work Health & Safety	No Change	School Web Address & Moodle

4.2 Enrolment Policy

Every new enrolment at Mt St Patrick Catholic primary school requires parents to attend an enrolment interview. The interview provides an opportunity to learn more about the educational experience provided by the school, specific school procedural policies and current school expectations.

Preference for enrolment is given to children of baptised Catholics. It is a condition of enrolment that all children will participate in class religion lessons and activities, as well as prayer celebrations and school and class Masses.

Children who turn five by 30 June are eligible to apply for enrolment in Kindergarten. Enrolments for Kindergarten children are called for in the year before commencement. Other enrolments are accepted throughout the year if there are vacancies in the classes concerned.

A copy of the enrolment policy is located in the school office or it can be accessed on the school's website. The School Enrolment Policy explains the Parish enrolment guidelines.

4.3 Pastoral Care Policy

The school's Pastoral Care Policy is concerned with the fostering of students' self-discipline. Pastoral care is love in action and, as such, underpins the school's policies and curriculum statements, procedures and organisational structures. It brings the school's vision to life in a practical and tangible manner. Other additional pastoral care programs that have been implemented in our school include the Virtues program and the Season for Growth program (a grief and loss program).



The school has a teacher employed on a part time basis to cater for the general Well-Being of the students as well as a staff member employed through the School Chaplaincy program who works within a pastoral and student support framework. The school also employs a Counsellor to support Student Welfare. Mount St Patrick School provides a safe educational environment for students and staff. Student safety is aided by having all teachers trained in the protocols and programs concerning the Child Protection legislation. This includes defining school regulations and rules as well as various policies such as the Anti-bullying policy.

A School Counsellor is available to students. The role of the Counsellor is to work with teachers / students who are experiencing difficulty socially and emotionally.

Occupational Health and Safety is constantly being reviewed in order to provide a safe and secure environment for students and staff. Detailed duty rosters and aspects pertaining to duty and care of students are outlined in Staff and Parent Handbooks. At each Staff meeting OH&S is raised as an agenda item and the school has a comprehensive policy that is available from the office.

4.4 Discipline Policy

At Mt Saint Patrick School, we believe in providing a peaceful and positive learning environment. By adopting proactive strategies for defining, teaching and supporting appropriate student behaviours, we aim to enhance learning and pastoral outcomes for our Catholic school community. At Mt St Patrick Primary Catholic Primary School, we believe that all students, their families and staff have the right to safe, nurturing and inclusive learning environments. Therefore, as a whole school community we share the responsibility of teaching and encouraging positive behaviours, to maximise social and learning outcomes for all students. ‘

The Discipline Policy is accessible on the school website It is also discussed with students, staff and parents on a regular basis. Reminders about the Discipline Policy are regularly included in school newsletters.

The school does not sanction corporal punishment or allow parents to administer corporal punishment in the school.

4.5 Complaints and Grievance Policy

The school policy is based on procedural fairness and recognises that parents and caregivers must have access to processes that allow them to resolve concerns in a supportive and conciliatory environment. Any concerns raised are responded to promptly and fairly, and confidentiality is always maintained. The policy is available at the front office or from the school’s website.

5.0 School Determined Improvement Targets

Each year the school develops an Annual Plan drawn from the five-year Strategic Plan. 2017 was a very rewarding year.

Key improvements achieved this year	Key Improvements for next year
Catholic Identity and Mission * Ensured Catholic icons and symbols were clearly visible around the school. * Promoted the Foundational Values for Catholic Identity and Mission on the values of Tradition, Worship & Community.	Catholic Identity and Mission * Ensure the quality permeation of Catholic Worldview with a focus on Head, Heart and Hands. * Develop a stronger connection with Parish/School community.
Organisation and Co Leadership * Critically reflected on progress in key areas of school life to effectively plan for a desired future. * Ensured school policies and procedures are compliant to Diocesan, State and Federal Government requirements.	Organisation and Co Leadership * Embed goal setting and professional learning with a focus on COI (Cycles of Improvement) and other processes such as P2P, Instructional Walks * Redevelop student amenities to cater for improved student welfare.
Teaching and Learning	Teaching and Learning * Identify and cater to the needs of high potential learners.

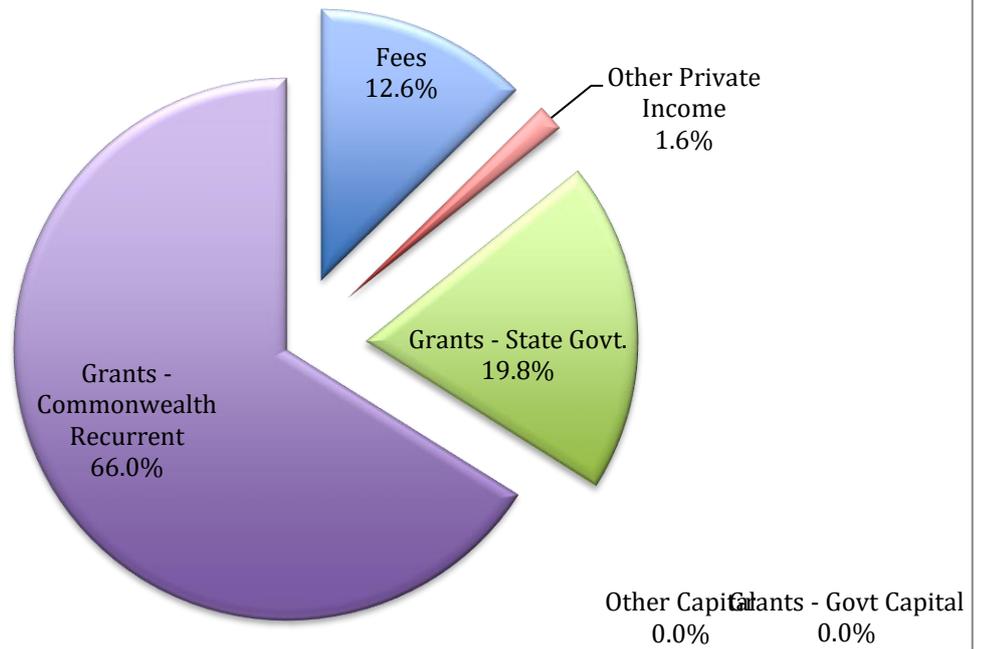
<ul style="list-style-type: none"> * Developed a Response to Intervention Plan that caters for the needs of all learners. * Supported quality differentiated teaching and learning by allocating additional resources to assist levels of intervention. * Continued to implement Formative Assessment strategies to support classroom teaching. * Planned and implemented an Extending Mathematical Understanding withdrawal program. 	<ul style="list-style-type: none"> * Improve modelled, shared, guided and independent writing practices in all classrooms. * Embed shared beliefs, understanding and aligned practices in mathematics. * Incorporate quality STEM based teaching and learning activities across the curriculum in all year levels.
<p>Community and Relationships</p> <ul style="list-style-type: none"> * Implemented PBL into whole school policy and practice. * Analysed data to inform teaching of expected behaviours and to encourage those behaviours across all settings. * Ensured induction processes for new staff, students and families were maintained 	<p>Community and Relationships</p> <ul style="list-style-type: none"> * Empower staff to manage student behaviour using proactive strategies that are consistent across the whole school. * Assist students to develop and maintain safe and positive relationships with others

6.0 Financial Information

Catholic schools are accountable for all monies received. Each year, the Lismore Catholic Schools Office submits to the Commonwealth Government a financial statement on behalf of the parish primary schools and secondary colleges. This statement details the income and expenditure of each school. In addition, the financial accounts for each school and for the Catholic Schools Office are audited annually.

A visual summary of the income and expenditure reported to the Commonwealth Government for 2017 is presented below:

2017 INCOME - Mount St Patrick Primary School MURWILLUMBAH



2017 EXPENSE - Mount St Patrick Primary School MURWILLUMBAH

